

Séance 3 :

Liens à consulter :

<https://www.macmillandictionary.com>

<https://collections.dma.org/artwork/3233927>

<https://www.metmuseum.org/art/collection/search/489258>.

Phonologie :

/d/	/t/	/ɪd/
<p>lived</p> <p>On regarde le son qui précède &lt;ed&gt;, si le son est <b>voisé</b> (que l'on ressent des vibrations au niveau des cordes vocales) alors on prononce <b>/d/</b>.</p>	<p>worked</p> <p>On regarde le son qui précède &lt;ed&gt;, si le son est <b>sourd</b> (on ne ressent pas de vibrations au niveau des cordes vocales) alors on prononce <b>/t/</b>.</p>	<p>painted</p> <p>On regarde le son qui précède &lt;ed&gt;, si le son est une <b>dentale</b> (qui touche les dents: /d/ ou /t/ ), on prononce <b>/ɪd/</b>.</p>

Lexique :

**Fill in the chart** with the expressions of the toolbox.

.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

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**Toolbox :**

*the seascape - on the left - next to - in the middle - at the top - on the right - in the foreground - a painting - in the background - at the bottom*

Toolbox A1

<p>1) Nature of the document + painter</p> <p>⚠ Surligne les verbes réguliers conjugués au prétérit et indique la prononciation de &lt;ed&gt;.</p>	<p>Edward Hopper painted (name of the painting) _____</p> <p>_____ in (date)_____ .</p> <p>What can you say about the painter?</p> <p>His name is _____.</p> <p>He was born in _____.</p> <p>He studied at _____.</p> <p>He lived in _____.</p> <p>He represented _____.</p>
<p>2) The painting</p>	<p>What can you see on the painting? Where is it?</p> <p>I can see _____.</p> <p>In the middle , I can see _____.</p> <p>On the left, I can see _____.</p> <p>On the right, I can see _____.</p>
<p>3) Opinion</p>	<p>What do you think of the painting?</p> <p>I like the painting. I like _____ (things you like on the painting).</p> <p>I don't like the painting. I don't like _____ (things you don't like).</p>

Toolbox A2

<p>1) Nature of the document + painter</p>	<p>What is the title of the painting? Who painted it? When did he paint it?</p> <p>What can you say about the painter?</p>
<p>2) The painting</p>	<p>What can you see on the painting? Where is it?</p>
<p>3) Opinion</p>	<p>What do you think of the painting?</p>