

Annexe 2 - Compréhension de l'écrit (collège)

How have women been represented, underrepresented, and misrepresented in art history? Essay by Camille Gajewski, 2015

Source: <https://www.khanacademy.org/partner-content/tate/women-in-art/history-of-women-in-art/a/a-brief-history-of-women-in-art>

Task 1

Look at the adjectives in bold in the title and highlight the word they have in common:

*How have women been **represented**, **underrepresented**, and **misrepresented** in art history?*

What's the meaning of -under and -mis?

Do you know other words starting with -under or -mis?

under _____

mis _____

Task 2

Look at the text. Tick the number of paragraphs there are:

1 2 3 4

Associate each paragraph to a time period. Pick the information in the text.

Paragraph 1:

Paragraph 2:

Paragraph 3:

Task 3:

In the text, find the verbs related to men and women.

	Men	Women
Paragraph 1		<i>were kept from pursuing</i>
Paragraph 2		
Paragraph 3		



True or false?

- In the past, women artists were recognized true false
- In the past, women received a good general education true false
- Men considered women artists as equal true false
- In the 1960s, women were more represented in museums true false
- In the 20th century, the traditional patriarchal structure was transformed true false

Task 4: Let's recap! Tick ✓ the correct answer.

	Prior to the 20 th century	In the 20 th century
More women accessed to general education		
There were less women artists in museums		
The male-centered structure was less predominant		
Men thought women to be less talented		
There were more women in art schools		



***level 1** It's International Women's Day.

Write the scenario of a TV report to celebrate this event. You will have to use comparative adjectives.

In the past...

.....
.....

In the beginning of the 1960s...

.....
.....

In the 20th century....

.....
.....

****level 2** It's International Women's Day.

Write the scenario of a TV report to celebrate this event. You will have to use comparative adjectives.