

THE AMERICAN PRESIDENCY
Séquence pour de l'enseignement à distance, classe de 3^{ème}

Step 3: What former presidents do you know?

Séance 4 : Focus on Mount Rushmore and learn more about four former presidents.

Liens à consulter:

Mount Rushmore, National Park Service.

<https://www.nps.gov/moru/index.htm>

Why these four presidents? National Park Service.

<https://www.nps.gov/moru/learn/historyculture/why-these-four-presidents.htm>



Grille évaluation pouvant être utilisée pour le guide audio :

D.1 Langue: expression orale en continu			
pré-A1	A1	A2	B1
J'utilise des mots isolés pour faire ma présentation.	J'élabore des phrases simples sur le mont Rushmore et sur les présidents. J'utilise l'aide proposée pour réaliser ma présentation.	Je décris et présente simplement le mont Rushmore et je donne des informations simples sur les présidents représentés.	Je décris en détails le mémorial, j'apporte des détails et je structure mes idées. Je développe mon opinion.
D.2 Je planifie les étapes et les tâches pour la réalisation d'une production: j'utilise les données de la <i>webquest</i> .			
D.5 Je décris une situation géographique , un fait artistique et culturel : je précise la localisation du mémorial, sa date de réalisation, l'artiste l'ayant réalisé.			
D.5 J'analyse et j'interprète une œuvre : j'explique la portée symbolique du mémorial.			

Webquest: Mount Rushmore.

You are invited to record an audio guide of Mount Rushmore to celebrate four former presidents on Presidents' Day. **Look for the following information on the internet and fill in the table.**

Part 1: General introduction.	
- What is the name of the memorial?	
- Where is it? (Locate it on a map)	Map:
- What can you see?	
- Who created the memorial?	
- When was it built?	
Part 2: Who are the presidents?	
<p>Read the following article https://www.nps.gov/moru/learn/historyculture/why-these-four-presidents.htm and fill in the ID cards.</p> <p>Upload a picture of each president.</p>	<p>Help:</p> <ul style="list-style-type: none">- Function: What was his job?- Actions: What did he do for the country?- Symbols: What does he symbolize in the USA?

Notes about the article:

Quelques informations clés :

The American revolutionary war: (1776- 1783) La Guerre d'Indépendance Américaine oppose les 13 colonies américaines à la Grande-Bretagne. A l'issue de cette guerre, les 13 colonies obtiennent leur indépendance de la couronne britannique et les Etats-Unis d'Amérique naissent.

The Civil War: (1861-1865) La Guerre de Sécession est une guerre civile qui éclate sur le sol américain en 1861. Les états de l'union (au nord du pays et dirigés par Abraham Lincoln) sont opposés aux états du sud en raison de la question de l'esclavage. L'union souhaite l'abolition de l'esclavage (*slavery*), mais les états du sud y sont opposés.

« **Large corporate monopolies** »: Au début du XXème siècle, Theodore Roosevelt s'oppose au monopole des grands groupes (*les trusts/ large corporations*) qui dominent le marché (*monopoly*) afin de favoriser la concurrence et l'entreprise individuelle.

1-

Name:

Date of birth/ death:

Function:

Actions:

Symbols:

2-

Name:

Date of birth/ death:

Function:

Actions:

Symbols:

3-

Name:

Date of birth/ death:

Function:

Actions:

Symbols:

4-

Name:

Date of birth/ death:

Function:

Actions:

Symbols:

Introduce the presidents of Mount Rushmore with the following information.

1) What have you learnt about Mount Rushmore? **Match** the presidents with their actions.

		(negotiate) the construction of the Panama Canal.
George Washington		(sign) the Declaration of Independence.
		(found) the American democracy.
Thomas Jefferson		(die) in 1826.
		(abolish) slavery.
Theodore Roosevelt		(preserve) the union of the USA.
		(purchase) the Louisiana Territory from France in 1803.
Abraham Lincoln		(end) the monopoly of large corporations.
		(be) the father of the new country.

2) **Introduce** the four presidents now. **Conjugate** the verbs of exercise 1 in the preterite (ex: Theodore Roosevelt- (negotiate) the construction of the Panama Canal. → Theodore Roosevelt negotiated the construction of the Panama Canal.)

Rappel: Pour élaborer une biographie, j'utilise le prétérit.

A la forme affirmative, je vérifie si le verbe est **régulier ou irrégulier**. Si le verbe est régulier, j'ajoute **ed**. ex: *work* => *he worked*. Si le verbe est irrégulier, je regarde la liste de verbes irréguliers et je recherche la forme correspondante. Ex : *go* => *he went*.

A la forme négative, j'utilise **didn't** + base verbale. Ex : *he didn't go*.

□ *be* => *he wasn't / you weren't*.

A la forme interrogative, j'utilise **did** devant le sujet et la base verbale. Ex : *go* => *Did he go?*

□ *be* = *was he? / were you?*

Audio guide: help! EOC

You are invited to **record an audio guide** of Mount Rushmore to celebrate four former presidents on Presidents' Day. **Use the information of the webquest** to describe Mount Rushmore and to talk about the four presidents represented on the mount.

Les boîtes à outils sont à distribuer en fonction des besoins des élèves.

Toolbox A1

1) General introduction	The memorial is _____ It is located in _____ It was created by _____ and it was built in _____
2) The presidents	We can see _____ The 1st president is _____ He was born in _____ and he died in _____ He was _____ He symbolizes _____ The 2nd president is _____ He was born in _____ and he died in _____ He was _____ He symbolizes _____ The 3rd president is _____ He was born in _____ and he died in _____ He was _____ He symbolizes _____ The 4th president is _____ He was born in _____ and he died in _____ He was _____ He symbolizes _____

	Ideas	Useful expressions	Link words
1) General introduction	Name Location Description Artist Date of realization	is located was created by... in...	First Then Moreover Finally
2) The presidents	<p>1 Name: Date of birth/ death: Function: Actions: Symbols:</p> <p>2 Name: Date of birth/ death: Function: Actions: Symbols:</p> <p>3 Name: Date of birth/ death: Function: Actions: Symbols:</p> <p>4 Name: Date of birth/ death: Function: Actions: Symbols:</p>	<p>He was born He died He was.. He symbolizes...</p>	

<p>1- Introduction</p> <p>(name of the memorial, location, artist, date of creation, description + other details...)</p>	<p>Link words:</p> <p>First, then , moreover, finally</p> <p>However, nevertheless</p> <p>For example</p> <p>and</p> <p>but</p> <p>also</p> <p>To conclude...</p>
<p>2- Biographies of the presidents</p> <p>Names of the presidents + biographical data</p> <p>Functions</p> <p>Actions</p> <p>Symbols</p>	
<p>3- Conclusion</p> <p>Why is it an important monument?</p> <p>Why is it a place of political power?</p>	