

Name .....

Tick  and complete the categories with your own comments if necessary; circle in red the aspects that have been forgotten or dealt with too briefly, statements on a particular topic that are erroneous or unclear. You can add remarks to help your classmates on the back of this sheet.

<p><b>INTRODUCTION-MOTIVATION</b></p> <p>Can introduce and briefly describe the texts to relate them to the topic '<b>writers in their own times</b>'. Can <b>justify clearly and in detail why</b> he/she has chosen to present that short story.</p>	<p><b>assets</b>  <input type="checkbox"/> announces the title + the author + date(s) - <input type="checkbox"/> specifies which extracts have been chosen and <input type="checkbox"/> why - <input type="checkbox"/> announces a link with "writers in their own times" - <input type="checkbox"/> is motivated by a simple question / interest in relation with "writers in their own times"</p> <p><b>to be improved because</b>  <input type="checkbox"/> the introduction is incomplete - <input type="checkbox"/> some references are missing or erroneous</p>
<p><b>QUOTATION→ELUCIDATION→INTERPRETATION</b></p> <p>Can highlight aspects that are <b>important to him/her</b>. Can <b>quote accurately at least two passages</b> to support or illustrate his/her point. Can explain at least <b>one implicit message</b> of the story.</p>	<p><b>assets</b>  <input type="checkbox"/> quotes 2 precise passages in the narrative - <input type="checkbox"/> expresses what is striking / shocking / humorous / unusual / efficient / unsettling - <input type="checkbox"/> explains the ironical message of a passage</p> <p><b>to be improved because</b>  <input type="checkbox"/> the comment is too general and vague - <input type="checkbox"/> the irony of the text is not easily clarified - <input type="checkbox"/> refers to a passage but with no explanation</p>
<p><b>LITERATURE and its HISTORICAL BACKGROUND</b></p> <p>Can express a critical opinion on the <b>literariness</b> of the short story: its style, its form, its organization, its scope. Can give information on the <b>literary context</b> and/or <b>the historical background</b>.</p>	<p><b>assets</b>  <input type="checkbox"/> gives 2 details about N Gordimer's biography, one detail in relation with the short story - <input type="checkbox"/> refers in detail to the political context in SA - <input type="checkbox"/> mentions another committed writer - <input type="checkbox"/> says why according to him/her this narrative is not only meant for South-Africans - <input type="checkbox"/> says why this genre can both entertain and arouse the reader's interest and concern.</p> <p><b>to be improved because</b>  <input type="checkbox"/> N Gordimer's biography is not mentioned / or not really in relation with her fiction- <input type="checkbox"/> does not refer to relevant historical and political facts - <input type="checkbox"/> says too little or nothing about the effect of that specific genre (short story, ellipses, tone, final twist, etc.)</p>
<p><b>LANGUAGE and COMMUNICATION</b></p> <p>Can use a wide <b>range of vocabulary</b>, which is relevant and accurate. <b>Pronunciation and intonation</b> are nearly natural and authentic, the speech is fluent. The syntax is complex (relative clauses, link words).</p>	<p><b>assets</b>  <input type="checkbox"/> the vocabulary is varied and appropriate - <input type="checkbox"/> the pronunciation sounds authentic - <input type="checkbox"/> his/her tone conveys his/her conviction - <input type="checkbox"/> the intonation sounds natural</p> <p><b>to be improved because</b>  <input type="checkbox"/> uses "good, interesting, bad, important" more than once - <input type="checkbox"/> the vocabulary is repetitive - <input type="checkbox"/> incorrect pronunciation - <input type="checkbox"/> too many grammatical mistakes - <input type="checkbox"/> the syntax is basic</p>