Grilles d'interévaluation et autoévaluation: Projet The Help

• Co-évaluation : Critère culture littéraire :

| PRACTICING FOR | LITERARY CULTURE | |
|--|------------------|--|
| My classmate : | | |
| - Refers to the plot | | |
| - Makes a reference to the author | | |
| - Includes a detailed quote | | |
| - Gives his/her opinion as a reader | | |

• Co-évaluation: Critère richesse lexicale :

| PRACTICING FOR MY VOC | ABULARY SKILL | S | |
|---|----------------|----------------|----------|
| My classmate : | | | :(|
| - Uses the lexical field of : | (5 words mini) | (3 to 4 words) | (1 word) |
| Doesn't use: Good/bad/interesting/happy/sad | | | |

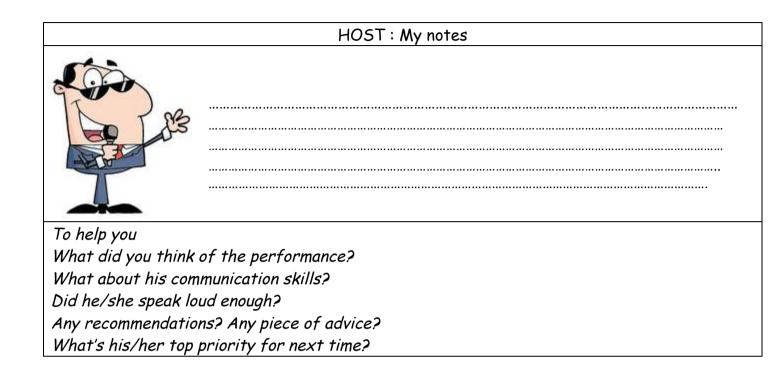
| My classmate : | | | |
|---|----------------|----------------|----------|
| | | | |
| | (5 words mini) | (3 to 4 words) | (1 word) |
| - Uses the lexical field of : Change and traditions | | | |
| Doesn't use: Good/bad/interesting/happy/sad | | | |

• Co-évaluation et feedback: Focale communication et interaction:

| My classmate : | | |
|--|--|--|
| - Speaks loud enough | | |
| Can understand and react to what the others are saying | | |
| - Plays his/her role | | |

| You did well/ Many positive | | My feedback |
|--------------------------------|------------------------------------|-------------|
| <i></i> | A very convincing performance | |
| ~ | ece of advice with things to be | |
| improve | ed: | |
| | You should: | |
| ADVICE | Read less your notes | |
| | Speak up/Look at the other | |
| | speakers/ articulate more | |
| the right steps | Develop your ideas when you answer | |
| to take | questions | |
| Sound convind | ced and convincing | |

• Fiche pour un *host* qui gère les interactions entre élèves et encourage les*feedback*



• Auto evaluation avant la TF:

