



## FOOD WASTE - A STORY OF EXCESS



### I) WATCH THE VIDEO WITHOUT SOUND.

#### A/ NAME AS MANY THINGS AS YOU CAN

> _____	> _____	> _____
> _____	> _____	> _____
> _____	> _____	> _____
> _____	> _____	> _____
> _____	> _____	> _____
> _____	> _____	> _____
> _____	> _____	> _____
> _____	> _____	> _____

#### B/ FIND THE VARIOUS UNITS OF MEASURE CORRESPONDING TO THESE SYMBOLS THEN MATCH THEM WITH THEIR EQUIVALENTS.

UNIT OF MEASURE	SYMBOL	UNIT OF MEASURE	EQUIVALENT
> _____	> M	> 1 M	- 1.000.000.000
> _____	> %	> 1 LB	- ± 0.5 KGS
> _____	> LBS	> 1 BN	- 1.000.000
> _____	> BN	> 1 GAL	- ± 4 LITRES
> _____	> GAL		

#### Regarding the quantities used in the video, can you draw a conclusion ? What is the message conveyed by this video ?

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**II) NOW WATCH THE VIDEO WITH THE SOUND AND SUM UP THE IDEAS CORRESPONDING TO THOSE PICTURES**



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**III) NOW SEARCH THE WEB TO COMPARE THE USA TO FRANCE. DO THE FRENCH WASTE AS MUCH AS AMERICANS ?**

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