

Projet AP – Séance 3 : compound sentences to text

MISE EN OEUVRE					
	Objectifs	Activités	Modalité de travail	Numérique	Timing
Etape 1 :	<u>Accueil</u>	Accueil – Appel -		- ENT (cahier de textes numérique)	1 min
Etape 2 :	<u>Recap</u>	Révisions des phrases au passé essentielles à la biographie + activité Learning Apps	Classe entière	- TNI (doc Flipchart)	1 min
Etape 3 :	<u>Activité 1</u> : Vérifier la connaissance des phrases vues en AP2. > nouveaux groupes (<i>pré-requis pour la séance</i>)	QR Code amenant à une activité Learning Apps (3 niveaux différents) : GR1 : <i>matching</i> – GR2 : <i>fill in the blanks</i> – GR3 : <i>fill in the blanks</i> > compétition	Individuel (tablettes) puis équipes	- QR Code - Learning Apps	4 min
Etape 4 :	Présentation des objectifs de la séance	Passer des phrases simples aux phrases complexes. Objectif : construire un texte.		- TNI (flipchart)	1 min
	<u>Activité 2</u> : Comprendre la structure d'une biographie.	Observation d'une biographie (J. Lennon) : en trouver les éléments constitutifs : titre, paragraphes, alinéas... ➔ Prise en notes ○ Feuille	Reflexion en groupe puis mise en commun classe	- TNI (flipchart)	2 + 3 min
	<u>Activité 3</u> : Comprendre le contenu d'une biographie.	Repérage de l'idée principale de chaque paragraphe sur Skitch. Chaque groupe en charge d'un/deux paragraphes (3 niveaux différents) ➔ Projection - mise en commun ○ Doc numérique Airdrop prof > élèves	GR1+GR2+GR3	- App Skitch tablettes + Apple TV	8 + 5 min
	<u>Activité 4</u> : Connaître les connecteurs	Surlignage sur feuille. ➔ Mise en commun	GR1+GR2+GR3	- Biographie J. Lennon	3 + 3 min
	<u>Activité 5</u> : Organiser les connecteurs	Classement. ➔ Prise en notes.	Classe entière	- TNI	3 min
Etape 5	<u>Activité 6</u> : Ecrire une première ébauche de biographie. V1	Rédaction sur App Pages à partir de notes (biographie G. Harrison) Début en classe pour initier l'écriture.	Individuel	- Pages	3 + 5 min
Etape 6	<u>Devoirs</u> :	Poursuivre la rédaction de la V1 de la biographie qui servira de point de départ à la dernière séance AP4.		- ENT (cahier de textes numérique)	2 min

ETAPE 1 :

L'**objectif** de cette troisième séance sera de partir des phrases simples pour construire des phrases plus complexes afin d'aboutir à un texte plus riche.

ETAPE 2 :

« **Recap** »: Comme mentionné précédemment, une semaine s'écoulant entre chaque séance d'AP, les élèves récapituleront le travail effectué lors des séances d'AP précédentes afin de se remémorer son contenu. Ils auront également effectué une activité Learning Apps en amont de cette troisième séance.

ETAPE 3 :

Activité 1: Pour cette première activité, les élèves seront de nouveau mis en groupe. (Rappel: **GR 1 : peu autonomes et peu à l'aise en anglais**, **GR 2 : autonomes et plutôt à l'aise en anglais** et **GR 3 : très autonomes et complètement à l'aise en anglais**). L'activité de reprise proposée sera graduée en difficulté en fonction du groupe dans lequel les élèves seront affectés.

Lorsque les élèves entreront en classe, un **QR code plastifié**¹ aura été préalablement apposé sur les tables de chaque groupe. Les élèves scanneront le QR code avec leur tablette pour parvenir directement à la page internet demandée sans perte de temps. L'objectif de cette activité Learning Apps² est de vérifier les acquis de la séance AP, pré-requis ici.



Groupe 1

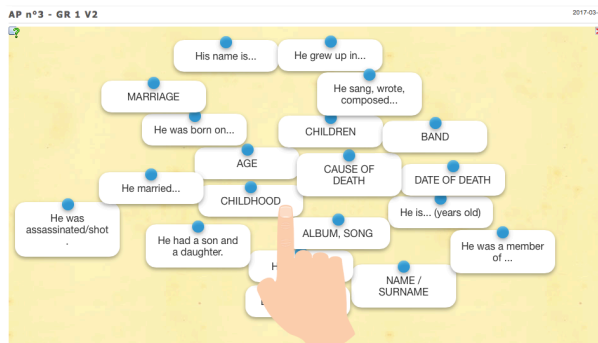


Groupe 2

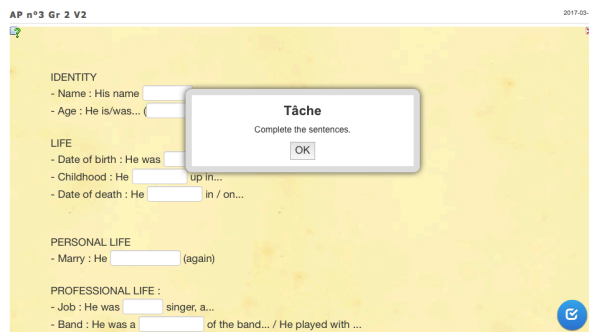


Groupe 3

Le **GR 1** dispose d'une version simplifiée avec des éléments à associer.



Le **GR 2** dispose de phrases à trous à compléter.



¹ Voir le document « Atout Tice » pour plus d'information sur les QR Codes.

² Voir le document « Atout Tice » pour plus d'information sur le site Learning Apps.

Le **GR 3** dispose lui aussi de phrases à trous à compléter, mais en plus grand nombre.

AP 3 GR 3 OK V2

2017-09-19

IDENTITY
Name : His
Age : He ...

LIFE
Date of birth : He
Childhood : He ...
Date of death : He ... in/on...

MARRY :
Marry : He ... (again)
Children : He ... children (son/...) He/she didn't ... children.

JOB :
Job : He ... singer
Band : He was a ... of the ...

Tâche
Fill in the blanks.
OK

L'avantage de cette activité Learning Apps réside dans le fait que la correction se fait de manière automatique. Les élèves doivent donc chercher les bonnes réponses de manière à terminer leur activité.

Le temps est le même pour tous : **4 minutes**. C'est une compétition : les élèves travaillent d'abord en autonomie sur leur tablette, mais dès qu'ils ont fini, ils doivent aider les camarades de leur groupe afin de gagner (la table complète doit avoir achevé et validé ses Learning Apps pour être déclarée gagnante).

Le fait de proposer une activité d'appariement au groupe 1 lui permet de finir avant les autres et donc d'être en position de gagnant. Le professeur les encourage ensuite à aller aider les groupes 2 et 3 et ils se retrouvent en position de tutorants, rééquilibrant un peu le travail fait lors des séances d'AP.

	TEMPS	COMPETITION autour d'une activité de Learning Apps
GR 1	4 MIN	Learning apps – appariement – difficulté ♦
GR 2	4 MIN	Learning apps – texte à trous – quelques phrases - difficulté ♦ ♦
GR 3	4 MIN	Learning apps – texte à trous – beaucoup de phrases - difficulté ♦ ♦ ♦

ETAPE 4 :

L'enseignant pourra ensuite dévoiler l'objectif de la séance aux élèves: partir des phrases simples construites précédemment, les enrichir afin d'élaborer des phrases complexes en vue de bâtir un texte construit. **(1 minute)**

Activité 2 :

Pour ce faire, les élèves seront amenés à observer une biographie (dans notre cas, celle de John Lennon, cf lien avec la séquence en cours), d'en étudier la structure et d'en trouver les éléments constitutifs (titre, paragraphes, alinéa...). A noter qu'il est nécessaire de flouter légèrement le texte afin d'éviter que les élèves ne lisent le contenu de la biographie-ce qui n'est pour l'instant pas notre objectif- et qu'ils puissent ainsi rester concentrés sur la structure de la biographie.



Il s'agira dans un premier de temps de faire travailler les élèves en groupes homogènes sous forme de brainstorming pendant **2 minutes** avant une mise en commun.

A l'issue du travail mené en groupe, les élèves feront part de leurs idées à la classe pendant environ **3 minutes**. Il est pertinent de commencer par le groupe 1, puis le groupe 2, puis le groupe 3 avant de faire un second tour de prise de parole afin que chaque groupe ait un élément à donner : un titre, une illustration, des paragraphes, des alinéas au début de chaque paragraphe.

Les élèves prendront en note ces éléments ajoutés au fur et à mesure au TNI sur la feuille papier qui leur aura été distribuée (biographie non floutée).

	TEMPS	REFLEXION autour des éléments constitutifs d'une biographie.
GR 1	5 MIN	Reflexion, mise en commun et prise de notes.
GR 2	5 MIN	
GR 3	5 MIN	

Les élèves liront dans un premier temps, de manière individuelle, la biographie sur leur document papier afin de prendre connaissance de son contenu dans sa globalité (cf éléments déjà vus au cours de la séquence).

Activité 3 :

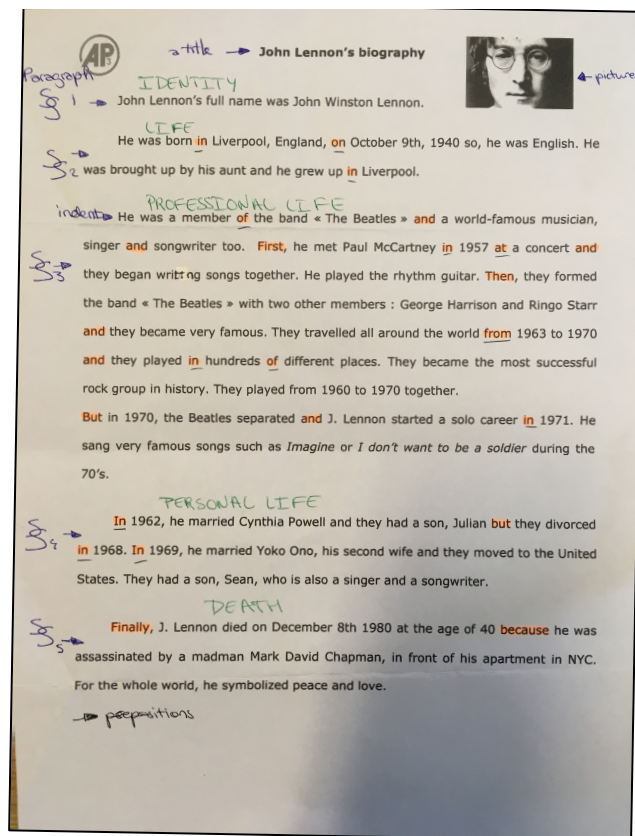
Dans un troisième temps, chaque groupe se verra assigner une partie du texte (choisie en fonction de sa difficulté). Les élèves devront donner un titre à chaque paragraphe.

GR 1 : Paragraphes 1 et 2 >> *identity and birth*.

GR 2 : Paragraphes 4 et 5 >> *personal life and death*.

GR 3 : Paragraphe 3 >> *professional life*.

Cette étape sera très rapide et simple car faisant le lien avec ce qui a déjà été travaillé dans la séquence. Les élèves prendront en note les « sous-titres » sur leur document papier afin que la structure se dégage visuellement.



Aperçu d'un cahier élève.

Pour cette quatrième étape, le professeur transmettra en Airdrop³ sur la tablette d'un élève de chaque groupe la partie lui correspondant en version numérique. Celle-ci aura été préparée de manière à être espacée et permettre ainsi aux élèves de travailler directement à partir de ce support pour l'activité suivante.

John Lennon's biography

John Lennon's full name was John Winston Lennon.

He was born in Liverpool, England, on October 9th, 1940 so, he was English. He was brought up by his aunt and he grew up in Liverpool.

GR 1

In 1962, he married Cynthia Powell and they had a son, Julian but they divorced in 1968. In 1969, he married Yoko Ono, his second wife and they moved to the United States. They had a son, Sean, who is also a singer and a songwriter.

Finally, J. Lennon died on December 8th 1980 at the age of 40 because he was assassinated by a madman Mark David Chapman, in front of his apartment in NYC.


For the whole world, he symbolized peace and love.

GR 2

³ Voir le document « Atout Tice » pour plus d'information sur la fonctionnalité Airdrop.

He was a member of the band « The Beatles » and a world-famous musician, singer and songwriter too. First, he met Paul McCartney in 1957 at a concert and they began writing songs together. He played the rhythm guitar. Then, they formed the band « The Beatles » with two other members : George Harrison and Ringo Starr and they became very famous. They travelled all around the world from 1963 to 1970 and they played in hundreds of different places. They became the most successful rock group in history. They played from 1960 to 1970 together.

But in 1970, the Beatles separated and J. Lennon started a solo career in 1971. He sang very famous songs such as *Imagine* or *I don't want to be a soldier* during the 70's.




GR 3

En groupe homogène, les élèves devront utiliser **l'application SKITCH**⁴ de manière à souligner tous les éléments de leur(s) paragraphe(s) et légender le contenu.

Les repérages (éléments de justification) seront à surligner sur SKITCH (8 minutes).

John Lennon's biography



John Lennon's full name was John Winston Lennon.

He was born in Liverpool, England, on October 9th, 1940 so, he was English.

He was brought up by his aunt and he grew up in Liverpool.

Childhood

Annotations in the image:
 - Red underline: John Lennon's full name was John Winston Lennon.
 - Green underline: He was born in Liverpool, England, on October 9th, 1940 so, he was English.
 - Green underline: He was brought up by his aunt and he grew up in Liverpool.
 - Labels: Name and surname, Place of birth, Date of birth, Nationality, Childhood

Exemple de travail effectué par le GR1.

Band + job

He was a member of the band « The Beatles » and a world-famous musician, singer and songwriter. First, he met Paul McCartney in 1957 at a concert and they began writing songs together. He played the rhythm guitar. Then, they formed the band « The Beatles » with two other members : George Harrison and Ringo Starr and they became very famous. They travelled all around the world from 1963 to 1970 and they played in hundreds of different places. They became the most successful rock group in history. They played from 1960 to 1970 together.

Job + albums/songs

But in 1970, the Beatles separated and J. Lennon started a solo career in 1971. He sang very famous songs such as *Imagine* or *I don't want to be a soldier* during the 70's.

Solo career

Annotations in the image:
 - Pink underline: He was a member of the band « The Beatles » and a world-famous musician, singer and songwriter.
 - Blue underline: First, he met Paul McCartney in 1957 at a concert and they began writing songs together. He played the rhythm guitar. Then, they formed the band « The Beatles » with two other members : George Harrison and Ringo Starr and they became very famous. They travelled all around the world from 1963 to 1970 and they played in hundreds of different places. They became the most successful rock group in history. They played from 1960 to 1970 together.
 - Green underline: But in 1970, the Beatles separated and J. Lennon started a solo career in 1971. He sang very famous songs such as Imagine or I don't want to be a soldier during the 70's.
 - Labels: Band + job, Job + albums/songs, Solo career

Exemple de travail effectué par le GR2.

⁴ Voir le document « Atout Tice » pour plus d'information sur l'application Skitch.

In 1962, he married Cynthia Powell and they had a son, Julian but they divorced

Marry someone

in 1968. In 1969, he married Yoko Ono, his second wife and they moved to the United

Marry someone **Moved**

States. They had a son, Sean.

Family

Finally, J. Lennon died on December 8th 1980 at the age of 40 because he was

assassinated by a madman Mark David Chapman, in front of his apartment in NYC.

For the whole world, he symbolized peace and love.

Symbol

Exemple de travail effectué par le GR3.

Les repérages (éléments de justification) seront à surligner sur SKITCH (8 minutes).

	TEMPS	ELEMENTS CONSITUTIFS D'UNE BIOGRAPHIE
GR 1	8 MIN	Paragraphe 1 et 2
GR 2	8 MIN	Paragraphe 4 et 5
GR 3	8 MIN	Paragraphe 3

L'élève responsable de chaque groupe projettera le travail commun afin de compléter, ajouter, modifier... puis l'enverra en Airdrop au responsable des deux autres groupes, qui eux-mêmes transmettront aux membres de leur groupe afin que tous aient trace de tous les travaux en version numérique.

	TEMPS	MISE EN COMMUN
Classe entière	5 MIN	Texte entier.

Activité 4:

Dans ce troisième temps, il s'agira de repérer les connecteurs présents dans la biographie afin de pouvoir ensuite s'en servir dans leurs expressions.

Chaque groupe aura en charge les mêmes paragraphes que ceux sur lesquels ils avaient travaillé précédemment et ils auront 3 minutes pour surligner les connecteurs présents dans leur(s) propre(s) paragraphe(s), de manière individuelle puis au sein de leur groupe.

	TEMPS	REPERAGE DES CONNECTEURS
GR 1	3 MIN + 3 MIN	Paragraphe 1 et 2
GR 2	3 MIN + 3 MIN	Paragraphe 4 et 5
GR 3	3 MIN + 3 MIN	Paragraphe 3

Ce travail sera mis en commun en groupe

Activité 5:

Une fois tous les connecteurs mis en avant au TNI, il s'agira de les classer en deux catégories :

CONNECTIVE WORDS

LINKWORDS	CHRONOLOGICAL WORDS
<p style="text-align: center;">AND</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">TOO</p> <p style="text-align: center;">BECAUSE</p> <p style="text-align: center;">BUT</p> <p style="text-align: center;">ALSO</p>	<p style="text-align: center;">FIRST</p> <p style="text-align: center;">THEN</p> <p style="text-align: center;">FINALLY</p> <p style="text-align: center;">AFTER</p> <p style="text-align: center;">BEFORE</p>

Ce tableau sera pris en note par tous comme trace écrite.

	TEMPS	TRACE ECRITE CONNECTEURS
Classe entière	3 MIN	Trace écrite

ETAPE 5 :

Activité 6 : Fort de ce « travail d'exploration » dont le support était la biographie de John Lennon, les élèves seront désormais à même de passer à une phase de transfert afin de rédiger une biographie sur un autre membre des Beatles, George Harrison, et ce à partir de notes.



Ce document pourra être donné en version papier ou en version numérique.

Le travail de lecture des notes se fera de manière individuelle pendant 3 minutes.

Puis, les élèves s'essaieront à rédiger un brouillon de la biographie de G. Harrison, toujours individuellement. Ce travail constituera une première version et sera effectuée sur Pages pendant 5 minutes.

	TEMPS	REDACTION
Travail individuel	3 + 5 MIN	V1 individuelle

Si le travail ne peut pas être complètement abouti en classe, il sera important au moins de l'amorcer, de manière à guider les élèves les moins à l'aise pour que l'activité puisse être terminée à la maison.

ETAPE 6 :

Homework : Poursuivre la rédaction de cette V1 de biographie qui servira de point de départ à la dernière séance AP4.



Homework ?





✓ Learn the sentences from AP2



SENTENCES

IDENTITY

- *Name : His/her name was...*
- *Surname : His/her surname was...*
- *Nickname : His/her nickname was...*
- *Age : He/she is/was... (years old)*
- *Gender : He was a man / she was a woman.*

LIFE

- *Date of birth : He/she was born in... / on...*
- *Place of birth : He/she was born in... (city, country)*
- *Nationality : He/she was... (capital letter)*
- *Childhood : He/she grew up in...*
- *Date of death : He/she died in / on...*
- *Place of death : He/she died in... (city/country)*
- *Age of death : He was... (years old)*
- *Cause of death : He/she was assassinated/shot by... - He /she died of... (disease)*

PERSONAL LIFE

- *Marry : He/she married (again)*
- *Divorce : He/she divorced*
- *Children : He/she had children (son/daughter) - He/she didn't have children.*
- *Move : He/she moved to... / in...*

PROFESSIONAL LIFE :

- *Job : He/she was a singer, a... (a + job)*
- *Band : He/she was a member of the band... / He played with ...*
- *Solo : He/she started a solo career.*
- *Albums/songs : He/she sang/wrote/composed...*

ADJECTIVES :

- *famous : He/she was famous - he/she was a famous singer*
- *talented : His/her talent was... - he/she was a talented musician*
- *world-famous : He/she was a world-famous songwriter*



✓ Do the learning apps activity

AP 3 Homework 2017-03-13

IDENTITY

Name : His

Surname : His

Nickname : His

Age : He ... ()

Gender : He a

Tâche

Remember what we did in AP2 and fill in the blanks.

OK

LIFE

Date of birth : He in.../on...

Place of birth : He in... (city/country)

Nationality : He ... (capital letter)

Childhood : He in...

Date of death : He in/on...

Place of death : He in... (city/country)

Age of death : He ... (old)

Cause of death : He was (assassinate) / (shoot) by... / He of a





Do you remember ? Let's see !





Groups :



teacher

Table 1

Raphaël
Titouan
Riyan

Group 1

Table 2

Eva
Maelle
Manon

Group 2

Table 3

Clara
Auréliane
Emie
Angéline
Adrien

Group 3

Activity 1 : Flash the QR Code on your table and do the Learning Apps activity



Group 1



Group 2



Group 3

Individual work



Team work



Competition : 4 minutes maximum



Today's objectives :

- ✓ from simple sentences to compound sentences,
- ✓ and from compound sentences to a text.

Activity 2 : J. Lennon's biography.

Explain the structure of a biography.



**Group work
(brainstorming)**



2 minutes



John Lennon's biography



John Lennon's full name was John Winston Lennon.

He was born in Liverpool, England, on October 9th, 1940 so, he was English. He was brought up by his aunt and he grew up in Liverpool.

He was a member of the band « The Beatles » and a world-famous musician, singer and songwriter too. First, he met Paul McCartney in 1957 at a concert and they began writing songs together. He played the rhythm guitar. Then, they formed the band « The Beatles » with two other members : George Harrison and Ringo Starr and they became very famous. They travelled all around the world from 1963 to 1970 and they played in hundreds of different places. They became the most successful rock group in history. They played from 1960 to 1970 together.

But in 1970, the Beatles separated and J. Lennon started a solo career in 1971. He sang very famous songs such as *Imagine* or *I don't want to be a soldier* during the 70's.

In 1962, he married Cynthia Powell and they had a son, Julian but they divorced in 1968. In 1969, he married Yoko Ono, his second wife and they moved to the United States. They had a son, Sean, who is also a singer and a songwriter.

Finally, J. Lennon died on December 8th 1980 at the age of 40 because he was assassinated by a madman Mark David Chapman, in front of his apartment in NYC. For the whole world, he symbolized peace and love.



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J. Lennon's biography.

Explain the structure of a biography.



Group work (brainstorming) \Rightarrow Class work (recap)

✓ Read J. Lennon's biography

Individual work

✓ Find the topic for each paragraph

Group work

Group 1 : paragraphs 1 and 2

Group 2 : paragraph 3

Group 3 : paragraphs 4 and 5



3 minutes



John Lennon's biography



John Lennon's full name was John Winston Lennon.

He was born in Liverpool, England, on October 9th, 1940 so, he was English. He was brought up by his aunt and he grew up in Liverpool.

He was a member of the band « The Beatles » and a world-famous musician, singer and songwriter too. First, he met Paul McCartney in 1957 at a concert and they began writing songs together. He played the rhythm guitar. Then, they formed the band « The Beatles » with two other members : George Harrison and Ringo Starr and they became very famous. They travelled all around the world from 1963 to 1970 and they played in hundreds of different places. They became the most successful rock group in history. They played from 1960 to 1970 together.

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Finally, J. Lennon died on December 8th 1980 at the age of 40 because he was assassinated by a madman Mark David Chapman, in front of his apartment in NYC. For the whole world, he symbolized peace and love.

Activity 3 :

✓ Focus on your part.



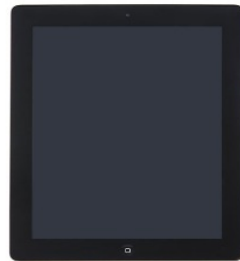
Group 1 : paragraphs 1 and 2

Group 2 : paragraphs 4 and 5

Group 3 : paragraph 3

Groupwork

✓ Underline all the elements.



SKITCH



8 minutes

Group 1

John Lennon's biography

John Lennon's full name was John Winston Lennon.



He was born in Liverpool, England, on October 9th, 1940 so, he was English. He was brought up by his aunt and he grew up in Liverpool.



AirDrop

Teacher > one pupil

Group 2

In 1962, he married Cynthia Powell and they had a son, Julian but they divorced in 1968. In 1969, he married Yoko Ono, his second wife and they moved to the United States. They had a son, Sean, who is also a singer and a songwriter.

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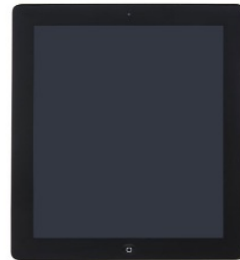


AirDrop

Share with the class.

Apple TV 101

Groupwork



5 minutes

Activity 4 : Highlight all the connective words.

Groupwork

John Lennon's biography

John Lennon's full name was John Winston Lennon.



He was born in Liverpool, England, on October 9th, 1940 so, he was English. He was brought up by his aunt and he grew up in Liverpool.

 **6 minutes**

Group 1 : paragraphs 1 and 2

Group 2 : paragraphs 4 and 5

Group 3 : paragraph 3



John Lennon's biography



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He was born in Liverpool, England, on October 9th, 1940 so, he was English. He was brought up by his aunt and he grew up in Liverpool.

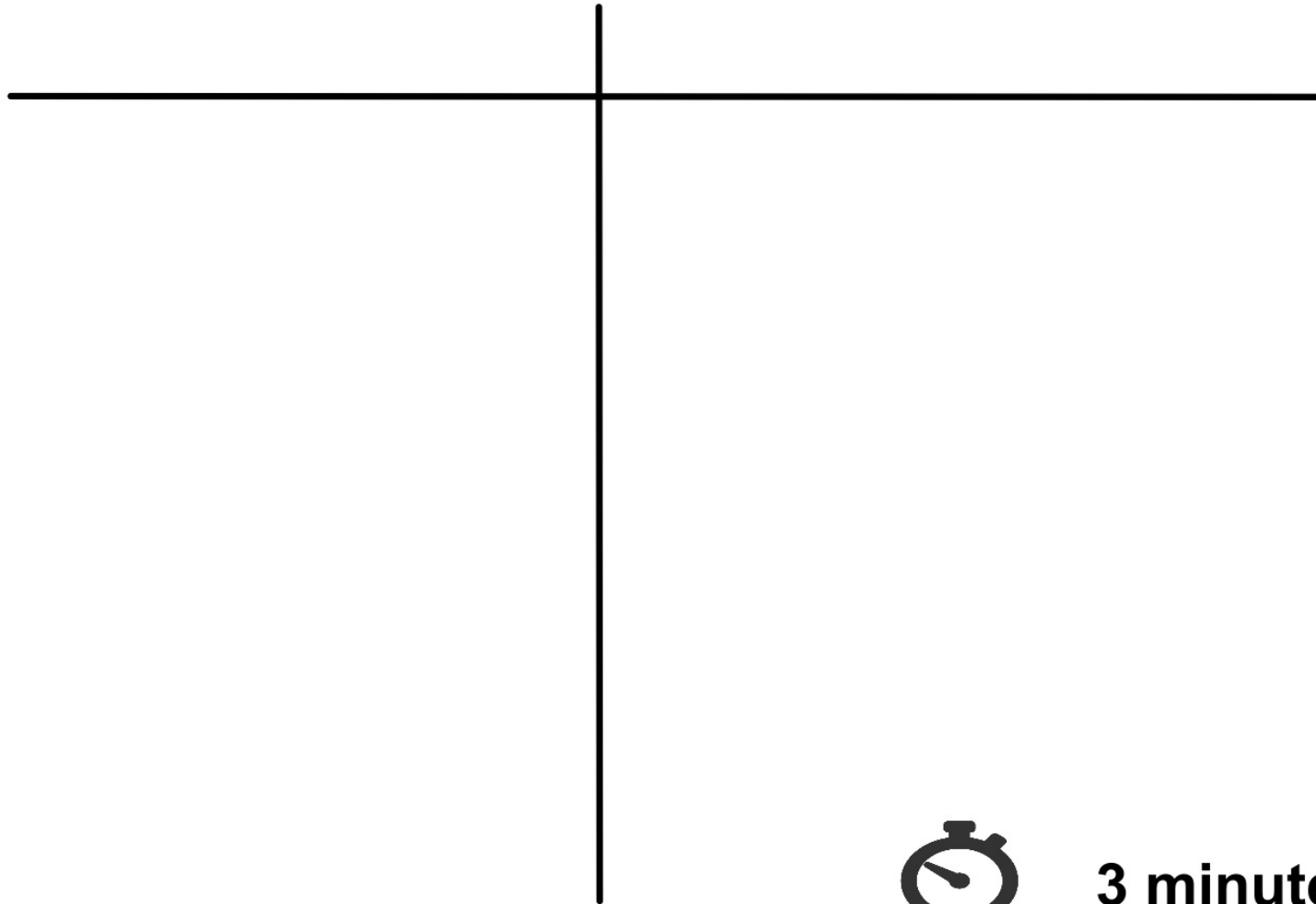
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Activity 5 : Let's recap!



3 minutes

Activity 6 :

Read the notes about G. Harrison

Individual work

- George Harrison - «The Quiet Beatle»
- 25/02/1943 - Liverpool.
- Childhood - Liverpool. Paul McCartney's friend.
- Musician, singer, songwriter.
- 1958-1970: The Beatles - lead guitar.
- 1970: ~~The Beatles~~ → solo career. 🎵 «My sweet lord» 🎵
- 1966: marriage Pattie Boyd / 1977: divorce.
- 1978: marriage Olivia Arias → 1 son: Dhani.
- 29/11/2001 - 58 - cancer - Los Angeles, California.

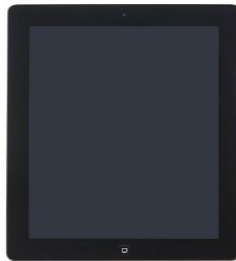


2 minutes

Activity 4 : Let's write!

Step 2 : Write a first draft about G. Harrison's biography.

Individual work



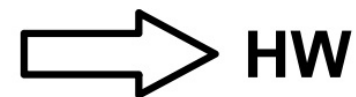
Pages



V1 paper



3 minutes



HW



GROUP 1



GROUP 1



GROUP 2



GROUP 2



GROUP 3



GROUP 3

John Lennon's biography

John Lennon's full name was John Winston Lennon.



He was born in Liverpool, England, on October 9th, 1940 so, he was English. He was brought up by his aunt and he grew up in Liverpool.

In 1962, he married Cynthia Powell and they had a son, Julian but they divorced in 1968. In 1969, he married Yoko Ono, his second wife and they moved to the United States. They had a son, Sean, who is also a singer and a songwriter.

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He was a member of the band « The Beatles » and a world-famous musician, singer and songwriter too. First, he met Paul McCartney in 1957 at a concert and they began writing songs together. He played the rhythm guitar. Then, they formed the band « The Beatles » with two other members : George Harrison and Ringo Starr and they became very famous. They travelled all around the world from 1963 to 1970 and they played in hundreds of different places. They became the most successful rock group in history. They played from 1960 to 1970 together.

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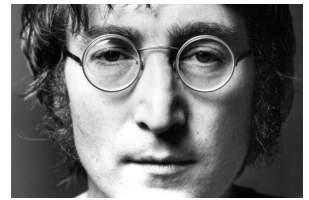
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