



SKYSCRAPER DAY in MANHATTAN



Go on Genial.ly : <https://tinyurl.com/y39qe3rm>

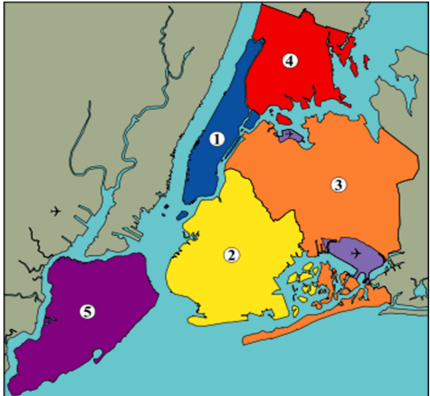
- NEW YORK CITY -



- **New York City** – Complete the map with the names of the 5 boroughs.



NEW YORK CITY – 5 BOROUGHES
→ Find the name of each borough of NYC!



1	ATNAHANTM	→	_____
2	NYORBLK	→	_____
3	SEQENU	→	_____
4	OBXRN	→	_____
5	ESTNAT AINLDS	→	_____



Click on the link.



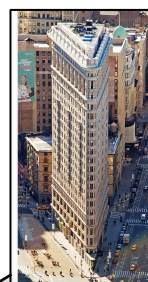
- *Definition* – a **skyscraper** is



The first skyscraper was built in(date) in(city)

New York is the brand identity of NYC.

- **Top 6 must-see skyscrapers** in Manhattan – What are their names?



TOP 6
must-see skyscrapers



Vocab Corner – List adjectives to speak about skyscrapers.

h.....		i.....
a.....		f.....



- SKYSCRAPER N°1 - THE EMPIRE STATE BUILDING -



Read the information.



Listen to the audio file.



Numbers – Write these numbers in full letters. *(answers in the audio file)*

350	
1931 <i>(year)</i>	
1,250	
381	
102	
86th	
6,500	
1,860	
73	

Help :

1 foot (ft) = 0,30 meter (m) = 30 centimeters (cm)

2 feet (ft) = 0,60 meter (m) = 60 centimeters (cm)

<https://www.unitconverters.net/length/feet-to-meters.htm>

From: foot
To: meter

Convert
Clear



Lesson – Numbers

CARDINAL NUMBERS

From 1 to 12

1 : one
2 : two
3 : three
4 : four
5 : five
6 : six
7 : seven
8 : eight
9 : nine
10 : ten
11 : eleven
12 : twelve

From 13 to 19 (-teen)

13 : thirteen
14 : fourteen
15 : fifteen
16 : sixteen
17 : seventeen
18 : eightteen
19 : nineteen

Dozens (-ty)

20 : twenty
30 : thirty
40 : forty
50 : fiftty
60 : sixty
70 : seventy
80 : eightty
90 : ninetty

Two numbers (-)

21 : twenty-one
32 : thirty-two
43 : forty-three
54 : fiftty-four
65 : sixty-five
76 : seventy-six
87 : eightty-seven
98 : nintety-eight

ORDINAL NUMBERS

From 1 to 12

1st : the first
2nd : the second
3rd : the third
4th : the fourth
5th : the fifth
6th : the sixth
7th : the seventh
8th : the eighth
9th : the ninth
10th : the tenth
11th : the eleventh
12th : the twelfth

From 13 to 19 (-teen)

13th : the thirteenth
14th : the fourteenth
15th : the fiftteenth
16th : the sixteenth
17th : the seventeenth
18th : the eightteenth
19th : the nineteenth

Dozens (-ty > tieth)

20th : the twenttieth
30th : the thirttieth
40th : the forttieth
50th : the fifttieth
60th : the sixtieth
70th : the seventieth
80th : the eighttieth
90th : the ninettieth

Two numbers (-)

21st : the twenty-first
32nd : the thirtty-second
43rd : the fortyth-third
54th : the fiftty-fourth
65th : the sixty-fifth
76th : the seventy-sixth
87th : the eightty-seventh
98th : the nintety-eighth

BIG NUMBERS

100 : a hundred

200 : two hundred

1,000 : one thousand

2,000 : two thousand

135 : one hundred **and** thirty-five

1,256 : one thousand two hundred **and** fifty-six

REGLES

Hundred est invariable.

two hundred

Thousand est invariable.

two thousand

Entre les dizaines et les unités
> un tiret –

forty-seven

Entre les centaines et les dizaines > and

*three hundred **and** seventy*

Entre les milliers et les centaines
> rien

five thousand seven hundred and five

Tous les 3 chiffres, une virgule.

2,456

Pour les décimales, un point.

8.5

YEARS

- Jusqu'en 1999, les années se lisent en deux groupes de chiffres (on « coupe en deux »)

1995 > 19-95

nineteen ninety-five

- De 2000 à 2009, les années se lisent en entier

2008 *two thousand and eight*

- Depuis 2010, les deux façons sont possibles

2020 *twenty-twenty ou two thousand and twenty*





Look and listen to the visitors' impressions.

The pinnacle is so high! *Emma*

There is such a beautiful view! *Mark*

What a wonderful place! *Jane*

How incredible this art deco style is! *Paul*

Souligne les adjectifs dans chacune de ces phrases.

Entoure la ponctuation.

Que fait-on dans ces phrases ? On pose une question - on donne un ordre - on s'exclame

Vocab Corner – List adjectives to speak about skyscrapers.

h.....

w.....

b.....

i.....

ADJECTIVES



Lesson – Video



<https://www.powtoon.com/c/dPAiTnSefLl/1/m>



Lesson – Exclamatives

Lis la leçon et trouve à quelle structure correspondent les phrases ci-dessous. Note le numéro correspondant.



Exclamations!

WHAT

- 1- What an amazing skyscraper!
→ What + article + adjectif + nom +!
- 2- What an amazing skyscraper it is!
→ What + article + adjectif + nom + sujet + verbe +!

HOW

- 3- How amazing!
→ How + adjectif +!
- 4- How amazing it is!
→ How + adjectif + sujet + verbe +!
- 5- How amazing is this skyscraper!
→ How + adjectif + verbe + sujet +!

SO

- 6- This skyscraper is so amazing!
→ Sujet + verbe + so + adjectif +!

SUCH

- 7- It is such an amazing skyscraper!
→ Sujet + verbe + such + article + adjectif + nom +!



The pinnacle is so high! *Emma*

n°

There is such a beautiful view! *Mark*

n°

What a wonderful place! *Jane*

n°

How incredible this art deco style is! *Paul*

n°



Practice time –

The Empire State Building is **incredible**. Make sentences about the ESB using the 7 exclamative structures.

WHAT

HOW

SO

SUCH

INCREDBLE

building

monument

skyscraper
place





Task 1 : Record a message on your mum's voicemail about your visit to the Empire State Building.

Memorize :

- ✓ information about the ESB
- ✓ numbers
- ✓ adjectives
- ✓ exclamatives



Steps :

- ✓ 1- What do you know about the ESB? (information and numbers)
- ✓ 2- You are impressed. Give your impressions. (adjectives and exclamatives)

Duration : about 1 minute

@ → send your work to your teacher.



- SKYSCRAPER N°2 - THE CHRYSLER BUILDING -



Read the information.



Listen to the audio file.



Now, look at the visitors' justifications.

- | | |
|---|-----|
| The Chrysler Building is more artistic than the ESB. <i>Ian</i> | n°1 |
| The ESB is higher than the Chrysler Building. <i>Matthew</i> | n°2 |
| The gargoyles are funnier at the Chrysler Building. <i>Katie</i> | n°3 |
| The Chrysler Building is a bit older than the ESB. <i>Malik</i> | n°4 |
| The Chrysler Building's lobby is more luxurious. <i>Beth</i> | n°5 |
| The view at the ESB is better than the one at the Chrysler Building. <i>Lynne</i> | n°6 |

Souligne les adjectifs dans chacune de ces phrases.

Que fait-on dans ces phrases ?

Associe les phrases qui semblent fonctionner de la même manière

n° et n°

n° , n° et n°

n°

Quelle est la terminaison commune aux phrases 2, 3 et 4 ?

Que remarques-tu à propos de l'orthographe de l'adjectif dans la phrase 3 ?

En quoi les phrases 1 et 5 sont-elles différentes ?

A quoi sert le mot THAN après certains adjectifs ?

Observe l'adjectif de la phrase 6. D'après toi, quelle est sa forme d'origine ?

Compte le nombre de syllabes de chaque adjectif et essaye d'en déduire une règle.

	high funny old	artistic luxurious
Nombre de syllabes		

J'en déduis que

.....

Vocab Corner – List adjectives to speak about skyscrapers.

a.....

l.....

h.....

f.....

g.....

o.....



Lesson – Video



<https://www.powtoon.com/s/dGKkhMzITjA/1/m>



Lesson – Le comparatif de supériorité

Pour comparer deux éléments, je peux utiliser le **comparatif de supériorité**. Il sert à dire « **plus...que** ».

- Si l'adjectif est **court** (1 ou 2 syllabes), je lui ajoute la terminaison **-ER** et je relie les deux éléments comparés avec **THAN**.

*ex : The Chrysler Building is smaller **than** the ESB.*



Lorsque l'adjectif se termine par un Y (*ex : funny*), le Y se transforme en I et fait donc sa terminaison en -IER.



Au doublement de la consonne lorsque l'adjectif est composé de consonne + voyelle + consonne (*ex : bigger*)

- Si l'adjectif est **long** (certains 2 syllabes, et 3 syllabes et plus), je place **MORE** devant l'adjectif et je relie les deux éléments comparés avec **THAN**.

*ex : The ESB is **more** impressive **than** the Chrysler Building.*

- Il existe **trois exceptions** :

good > better than (*mieux que*)

bad > worse than (*pire que*)

far > farther than ou further than (*plus loin que*)



Practice time –

Write the comparative form of these adjectives.

- famous >
- small >
- good >
- iconic >
- high >
- artistic >



Task 2 : Record a message on your mum's voicemail to tell her about the two skyscrapers you visited. Which one do you prefer?

Memorize :

- ✓ information about the ESB and the Chrysler building
- ✓ numbers
- ✓ adjectives
- ✓ comparatives

Steps :



- ✓ 1- What do you know about the ESB and the Chrysler Building? (information and numbers)
- ✓ 2- Compare the two skyscrapers. (adjectives and comparatives)

Duration : about 1 minute

@ → send your work to your teacher.



- SKYSCRAPER N°3 - THE ONE WORLD TRADE CENTER -



Read the information.



Listen to the audio file.



Vocab Corner – List adjectives to speak about skyscrapers.

m.....

h.....

ADJECTIVES



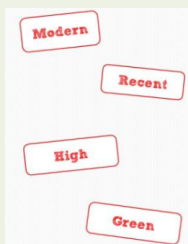
r.....

g.....



Practice time –

The One World Trade Center is **different**. Make sentences about the One WTC using the following adjectives. You can use comparatives and exclamatives.



The One WTC

building
monument
skyscraper
place



skys



Task 3 : Record a message on your mum's voicemail to tell her about your last visit at One WTC. It is such a different building!

Memorize :

- ✓ information about One WTC.
- ✓ numbers
- ✓ adjectives
- ✓ comparatives
- ✓ exclamatives



Steps :

- ✓ 1- What do you know about the One WTC? (information, numbers, exclamatives)
- ✓ 2- Why is this skyscraper different from the two previous ones? Tell about this difference to your mum. (adjectives, comparatives)

Duration : about 1 minute

@ → send your work to your teacher.



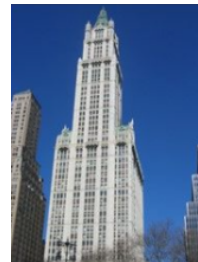
SKYSCRAPERS N°4,5 and 6 - THE FLATIRON BUILDING, WOOLWORTH BUILDING and ROCKFELLER CENTER -



Read the information.



Listen to the audio files.



Now, look at the visitors' suggestions.

- | | | |
|--|----------|------|
| Why don't you look at the beautiful shape of the Flatiron Building? | Sean | n°1 |
| What about visiting the Flatiron Building's hall? | Finn | n°2 |
| Let's see its Renaissance style! | Lisa | n°3 |
| You could discover the secret basement pool. | Jacob | n°4 |
| Why not take a picture of the gargoyles at the top? | Samantha | n°5 |
| What about glancing at the lobby? | Noah | n°6 |
| You can enjoy the breathtaking 360-degree view of Top of The Rock. | Joanne | n°7 |
| Let's skate on Rockefeller Center's rink this winter! | Brian | n°8 |
| Would you like to take a selfie in front of the gigantic Christmas tree? | Tracy | n°9 |
| Why don't you go 70 floors above the city? | William | n°10 |

Souligne les verbes dans chacune de ces phrases.

Que fait-on dans ces phrases ?

Associe les phrases qui semblent fonctionner de la même manière :

n° et n°

n° et n°

n° et n°

n°
 n°
 n°
 n°

La ponctuation est différente en fonction de la structure. Surligne-la dans chaque phrase.

Tu peux en déduire qu'il existe différentes façons de suggérer quelque chose à quelqu'un. Note les différentes structures possibles ainsi que la ponctuation qui leur est associée.

1^{ère} possibilité (n°1 et n°10) :

2^{ème} possibilité (n°2 et n°6) :

3^{ème} possibilité (n°3 et n°8) :

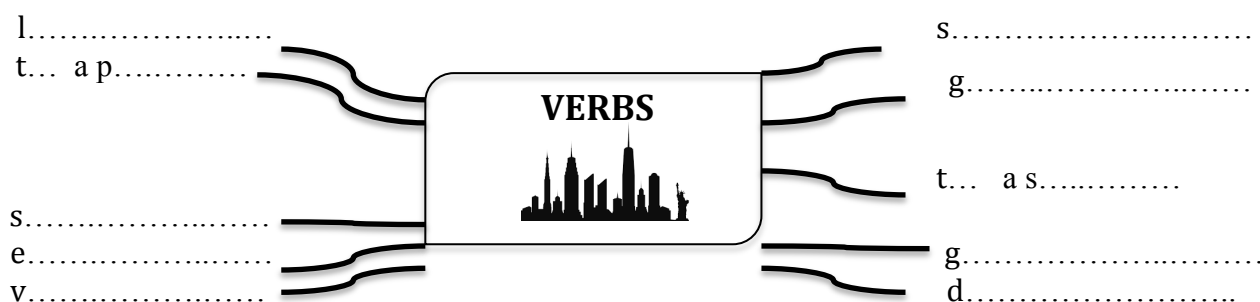
4^{ème} possibilité (n°4) :

5^{ème} possibilité (n°5) :

6^{ème} possibilité (n°7) :

7^{ème} possibilité (n°9) :

Vocab Corner – List verbs to speak about visiting a skyscraper.



Lesson – Video



<https://www.powtoon.com/s/dprByuEYahk/1/m>



Lesson – Les suggestions

Pour faire des suggestions en anglais, tu peux utiliser différentes structures, en faisant bien attention à la ponctuation de chacune d'entre elle.

You/we can + BV.

You/we could + BV.

Let's + BV!

Why not + BV?

Why don't you/we + BV?

Would you like to + BV?

What about + BV + ING?



Practice time –

Use these verbs to suggest a visit to a must-see skyscraper of Manhattan. Make a sentence with each structure. Be careful to the punctuation.

look – visit – see – discover – take a picture – go – enjoy – skate – take a selfie – glance



Task 4 : Flatiron, Woolworth or Comcast building? Send a voicemail to your mum to make suggestions about your next visit.

Memorize :

- ✓ information about Flatiron, Woolworth, Comcast buildings.
- ✓ numbers
- ✓ suggestions

Steps :

- ✓ 1- What do you know about each skyscraper? (information, numbers)
- ✓ 2- Make suggestions to your mum.

Duration : about 1 minute

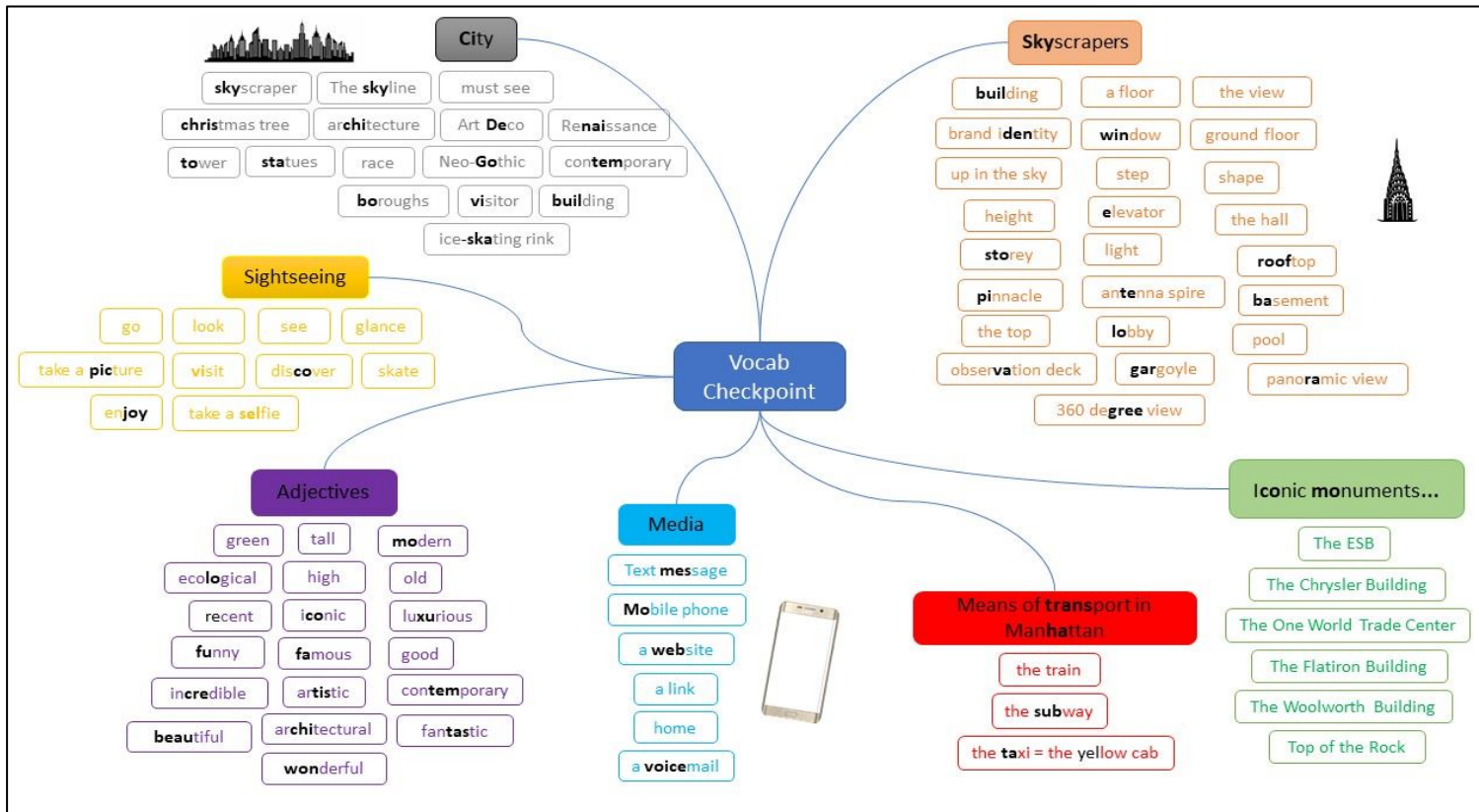
@ → send your work to your teacher.



➤ Vocabulary checkpoint



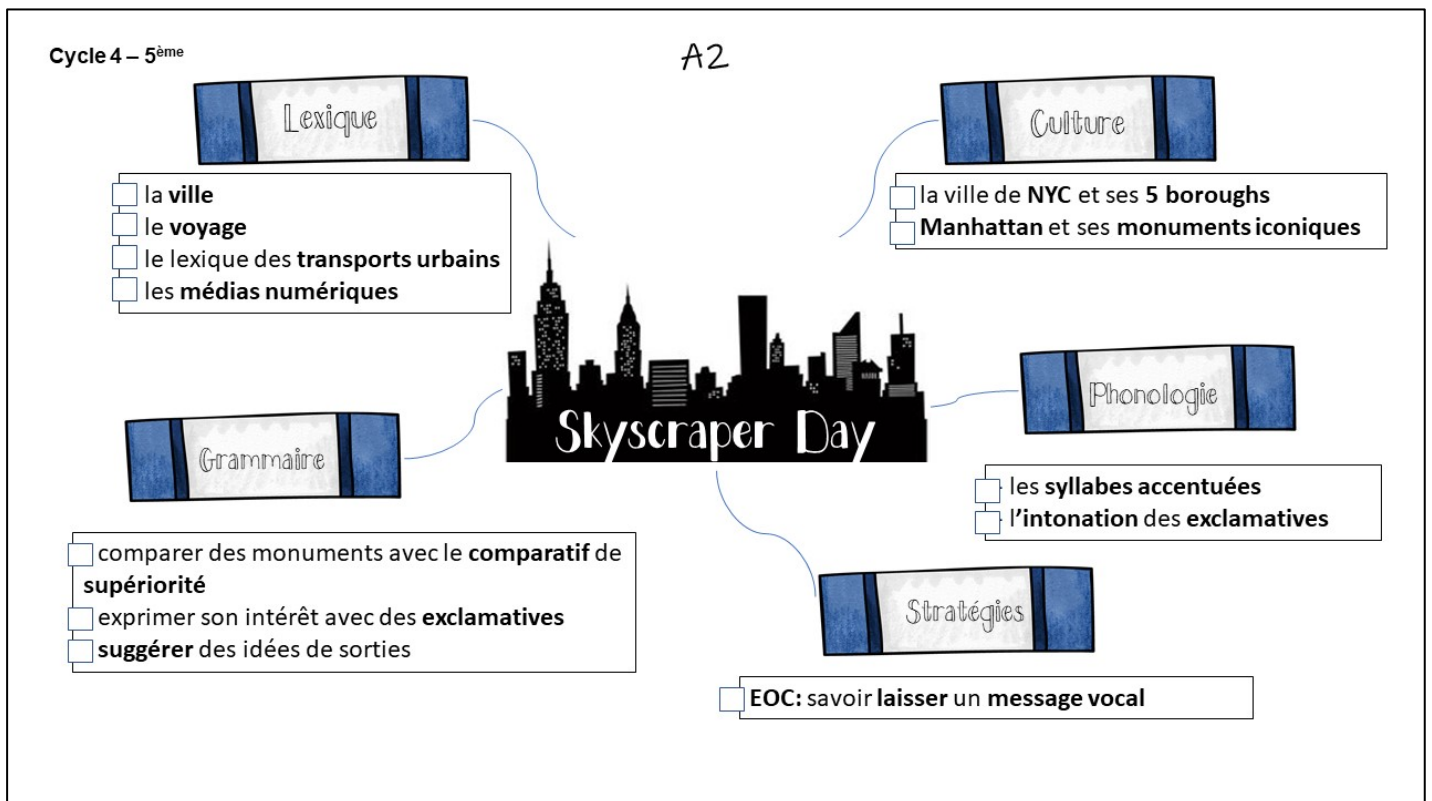
Memorize the words. Pay attention to the stressed syllables.



➤ Objectives to tick



Check you know everything you will need for the final task. Tick the elements when you are ready. Revise some points if you need.



FINAL TASK



FINAL TASK : At the end of skyscraper day, answer the journalist's question : your impressions on the must-see skyscrapers you visited and suggest some visits for next year's visitors!

- ✓ information about the must-see skyscrapers of Manhattan.
- ✓ numbers
- ✓ adjectives
- ✓ comparatives
- ✓ exclamatives
- ✓ suggestions

Duration : about 1 minute, 1 minute 30



→ send your work to your teacher.

THE GRID

Cycle 4 – 5è – Skyscraper Day

Name :



EOC : Skyscraper Day - A2



Compétence CECRL : Mobiliser à bon escient ses connaissances lexicales, culturelles, grammaticales pour produire un oral sur des sujets variés.

☐ Maîtrise insuffisante ☐ Maîtrise fragile ☐ Maîtrise satisfaisante ☐ Très bonne maîtrise

Critères	Éléments observables	Niveau de maîtrise				Points
		Insuffisant pre/A1	Fragile A1	Satisfaisant A1+	Très satisfaisant A2	
Connaissances culturelles	Monuments, informations, chiffres	0	0.25	0.5	1	
Respect des consignes	Impressions et suggestions/ 1 minute minimum	0	1	1.5	2	
Richesse lexicale	Gratte-ciel /ville adjectifs	0 0	1 0.5	1.5 1	2 2	
Correction grammaticale	Exclamatives	0	0.5	1	2	
	Comparatif	0	0.5	1	2	
	Suggestion	0	0.5	1	2	
	Correction globale	0	0.5	1	1.5	
Maîtrise phonologique	Exclamative	0	0.25	0.5	1	
	Suggestions	0	0.25	0.5	1	
	Globale	0	0.25	0.5	1	
Aisance à l'oral	Pauses / Fluidité / gap-fillers	0	0.5	1	1.5	
Audibilité du discours	Débit / Volume/ Rythme	0	0.25	0.5	1	
Commentaires :						/ 20