

Name : .....

Date : .....

**Comments :**

**My mark :**

**A) Vocabulary. Translate these words into English. (...../10 pts)**

- |   |                            |
|---|----------------------------|
| 1. raid aérien .....  | 11. bulletin .....         |
| 2. bombardements .....  | 12. échec .....            |
| 3. dur, difficile ( <u>ne pas utiliser</u> difficult, ou<br>hard !) ..... | 13. postuler .....         |
| 4. paix .....   | 14. chœur .....            |
| 5. espoir .....   | 15. planche à laver .....  |
| 6. à l'envers .....   | 16. dé à coudre .....      |
| 7. éviter .....   | 17. manche à balai .....   |
| 8. enfance .....  | 18. nœud papillon .....    |
| 9. orphelinat .....   | 19. gaucher .....          |
| 10. clôture .....   | 20. accord (musical) ..... |

**B) Answer the following questions in English. (...../10 pts)**

- Name the four members of the Beatles. (Give their full names.) (2pts)  
• .....  
• .....  
• .....  
• .....
- Who was the British Prime Minister during WW2? (Full name).....
- Who did John live with as a child, and why? Write a sentence. (2pts)  
.....  
.....
- What sort of music was popular in England during the 1950's? .....
- Name four American rock 'n' roll singers that influenced the Beatles. (2pts)  
• .....  
• .....  
• .....  
• .....
- When and where did Paul meet John? Write a sentence.  
.....
- What was the name of John's school and John's band?  
• .....  
• .....

**Quick Test N°2 on *The Beatles* by Richard Brassey** (pages 7-12)

Name : .....

Date : .....

Comments :

My mark :

**A) Vocabulary. Translate these words into English. (...../10 pts)**

- |                            |   |
|----------------------------|---|
| 1. répéter .....           | 12. découvrir ( <u>ne pas écrire</u> discover) .....                  |
| 2. chez Paul .....         | 13. organiser, mettre en place ( <u>ne pas écrire</u> organize) ..... |
| 3. guitare .....           | 14. avoir l'air sale .....  |
| 4. batterie .....          | 15. mal habillé .....   |
| 5. rythme, pulsation ..... | 16. être en colère ( <u>ne pas écrire</u> cross) .....                |
| 6. scarabée .....          | .....   |
| 7. coiffure .....          | 17. maison de disques .....   |
| 8. caverne .....           | 18. santé .....   |
| 9. scène .....             | 19. enfant malade ( <u>ne pas écrire</u> ill) .....                   |
| 10. balai à franges .....  | 20. atteindre .....   |
| 11. proposer .....         |   |

**B) Complete these sentences : (...../5 pts)**

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| 1. George was the .....              | 6. where they recorded .....       |
| 2. Stu was the .....                 | (Give title of the song they made) |
| 3. Pete was the .....                | 7. Brian Epstein was the .....     |
| 4. Astrid was Pete's .....           | 8. George Martin was the .....     |
| 5. The Beatles went to play in ..... | 9. Ringo was the new .....         |
| .....                                | 10. His real name was .....        |

**C) Answer these questions, using a complete sentence. (...../5 pts)**

- How did Stu play his instrument and why?  
.....  
.....
- How did Epstein first hear about the Beatles?  
.....  
.....
- What did Epstein think about the Beatles when he saw them play?  
.....  
.....
- What did he suggest should be done about Pete?  
.....  
.....
- Why was Ringo so called?  
.....  
.....

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**A) Vocabulary. Translate these words into English. (...../10 pts)**

- |   |  |
|---|--|
| 1. raid aérien <b>air-raid</b>  | 11. bulletin ( <b>school</b> ) <b>report</b> |
| 2. bombardements <b>bombings</b>  | 12. échec <b>failure</b>                     |
| 3. dur, difficile ( <u>ne pas utiliser</u> difficult, ou hard !) <b>tough</b> | 13. postuler <b>apply</b>                    |
| 4. paix <b>peace</b>  | 14. chœur <b>choir</b>                       |
| 5. espoir <b>hope</b>   | 15. planche à laver <b>washboard</b>         |
| 6. à l'envers <b>upside-down</b>  | 16. dé à coudre <b>thimble</b>               |
| 7. éviter <b>dodge, avoid</b>   | 17. manche à balai <b>broom handle</b>       |
| 8. enfance <b>childhood</b>   | 18. nœud papillon <b>bow tie</b>             |
| 9. orphelinat <b>orphanage</b>  | 19. gaucher <b>left-handed</b>               |
| 10. clôture <b>fence</b>  | 20. accord (musical) <b>chord</b>            |

**B) Answer the following questions in English. (...../10 pts)**

- Name the four members of the Beatles. (Give their full names.) (2pts)
  - **John Lennon**
  - **George Harrison**
  - **Paul McCartney**
  - **Ringo Starr**
- Who was the British Prime Minister during WW2? (Full name)  
**Winston Churchill.**
- Who did John live with as a child, and why? Write a sentence. (2pts) **He lived with his Aunt Mimi because his parents split up, and then his mother was killed in a road accident.**
- What sort of music was popular in England during the 1950's?  
**Skiffle music**
- Name four American rock 'n' roll singers that influenced the Beatles. (2pts)
  - **Elvis Presley**
  - **Little Richard**
  - **Buddy Holly**
  - **Chuck Berry**
- When and where did Paul meet John? Write a sentence. **They met in 1956 at a Church fete.**
- What was the name of John's school and John's band?
  - **Quarrybank School**
  - **The Quarrymen**

**A) Vocabulary. Translate these words into English. (...../10 pts)**

1. répéter **practise, rehearse**
2. chez Paul **at Paul's house**
3. guitare **guitar**
4. batterie **drums**
5. rythme, pulsation **beat, rhythm**
6. scarabée **beetle** *Attention à l'orthographe!*
7. coiffure **hairstyle, haircut**
8. grotte **cavern, cave**
9. scène **stage**
10. balai à franges **mop**
11. proposer **offer, suggest**
12. découvrir (ne pas écrire discover) **find out**
13. organiser, mettre en place (ne pas écrire organize) **set up**
14. avoir l'air sale **look dirty**
15. mal habillé **scruffy, badly dressed**
16. être en colère (ne pas écrire cross) **be annoyed**
17. maison de disques **record company**
18. santé **health**
19. enfant malade (ne pas écrire ill) **sickly child**
20. atteindre **reach**

**B) Complete these sentences : (...../5 pts)**

1. George was the **guitarist**
2. Stu was the **bass guitarist**
3. Pete was the **drummer**
4. Astrid was Pete's **girlfriend**
5. The Beatles went to play in **Hamburg, Germany**
6. where they recorded ***My Bonnie*** (= the song they made)
7. Brian Epstein was the **manager**
8. George Martin was the **record producer**
9. Ringo was the new **drummer**
10. His real name was **Richard Starkey.**

**C) Answer these questions, using a complete sentence. (...../5 pts)**

1. How did Stu play his instrument and why? **He played with his back to the audience, because he couldn't play very well. (That way, the audience couldn't see how badly he was playing!)**
2. How did Epstein first hear about the Beatles? **People would come into his record shop to buy *My Bonnie*.**
3. What did Epstein think about the Beatles when he saw them play? **He thought they looked bad (scruffy) but they played well.**
4. What did he suggest should be done about Pete? **He thought that Pete should be replaced, because he didn't play well enough.**