



Remember lesson 3 : *What do you know about the Queen's food habits for lunch and afternoon tea ?*

Focus on DINNER TIME



- Read the dinner section.

DINNER

For dinner, she enjoys eating fillets of beef or venison, pheasant or salmon. She loves a Sunday roast, when it's served well done.

Dessert includes strawberries or white peaches. The Queen also adores chocolate biscuit cake and chocolate mousse.



- Highlight food elements in YELLOW. (8 elements)



-Circle the food she eats.



WRITING TIME : use frequency adverbs and simple present to speak about the Queen's habits for dinner.



For dinner, the Queen
.....
.....
.....
.....

JUSTIFY YOUR CHOICE



What about n°5 ?

Can you justify your choice ?

N°5 is correct **because**



Highlight the link words (=mot de liaison) in GREEN.

DINNER

For dinner, she enjoys eating fillets of beef or venison, pheasant or salmon. She loves a Sunday roast, when it's served well done.

Dessert includes strawberries or white peaches. The Queen also adores chocolate biscuit cake and chocolate mousse.

RECAP : Use the sentences, frequency adverbs and the link words to write a paragraph.



THE QUEEN'S FOOD HABITS FOR DINER

For dinner,

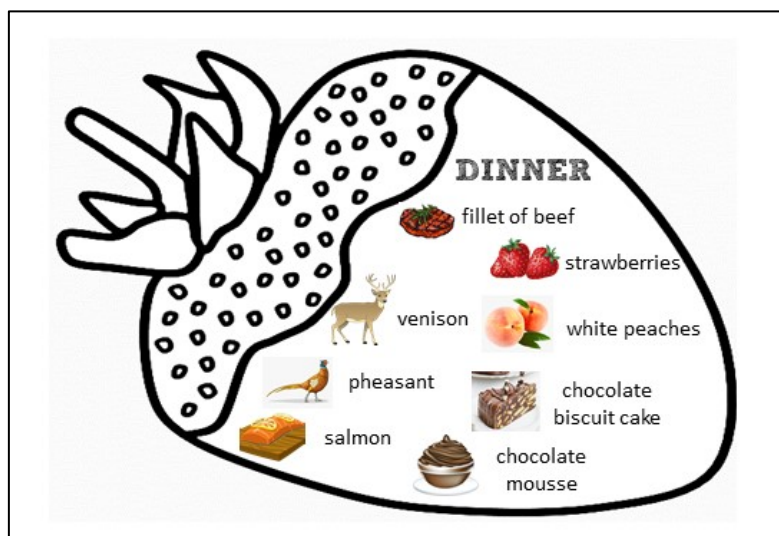
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VOCAB CORNER



Projet intermédiaire

After reading the article, participate to a quiz about the Queen's food habits. Do you know everything about her food habits? Let's check ;)



How well do you know the Queen's food habits?



BREAKFAST

Look at the different meals carefully and **circle** the one the Queen would choose. Justify your choice.

- 1
- 2
- 3



The Queen would choose n° because

.....

.....

.....

The Queen would not choose n° because

.....

.....

.....

LUNCH

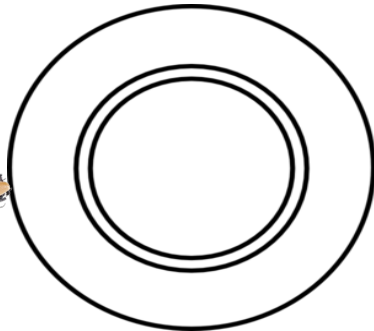
~~Cross out~~ the one the Queen would NOT choose.

- 1
- 2
- 3



AFTERNOON TEA

Draw three elements.



The Queen would eat this because

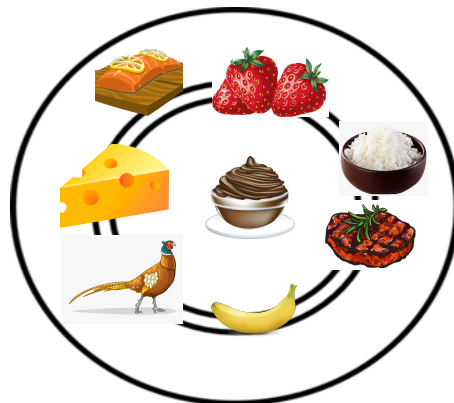
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DINNER

Pick in the list the elements and justify your choices.



The Queen would pick up those elements because.....

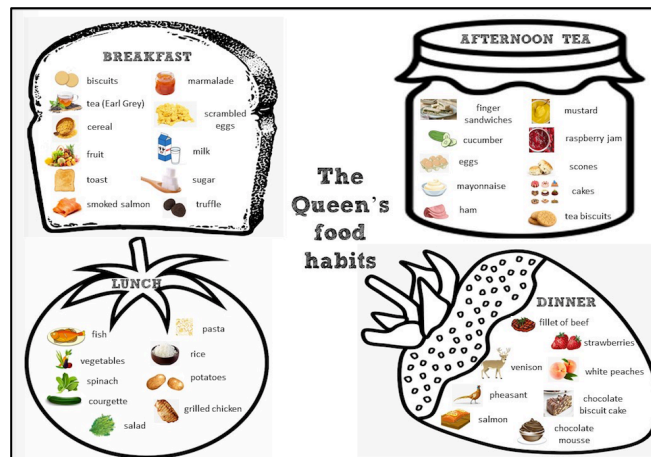
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Travail à réaliser pour la séance 5 :

- Réviser la **fiche lexicale** bilan « The Queen's food habits- vocabulary »



- Bien tout revoir >> évaluation projet final à l'écrit.
- Vérifier avec la **fiche objectifs** que tu es prêt pour le projet final écrit. Sais-tu répondre à la problématique ?

