

What does the Queen eat? - Lesson 1
 Séance à distance, asynchrone, travail individuel

What does the Queen eat?



In this sequence, you will discover everything the Queen eats during the day.



Our objectives

- We will:
- # learn about the different meals of the day.
 - # read about the Queen's likes and dislikes.
 - # discover the Queen's habits.
 - # think about healthy/unhealthy food.



Project: After reading an article, participate to a quiz about the Queen's food habits.

A1+ → A2

Question: Do you know the Queen's food habits?

Document : **Texte support** « Everything the Queen eats and drinks for breakfast, lunch and dinner », article de The Independent du 27 février 2017 **didactisé par le professeur.** (cf consignes sur la feuille de route professeurs).



STEP 1: LOOK!

Look at the document and answer the chart below.

Type of document	
Look at the picture . Write some keywords.	
Find the title of the document. Underline the keywords.	
Name of the website	
Date of release (= sortie)	
Name of the journalist	



STEP 2: IMAGINE!

Circle the 4 topics you expect to (= que tu t'attends à) read about in the article.

family	food	queen	king	meals	habits	health	politics
					(= habitudes)		



STEP 3: READ THE TEXT

Find the different meals:

in the morning



at noon



in the afternoon



in the evening



.....

Focus on BREAKFAST TIME



- Read the first paragraph.

Take a look at the Queen's typical day of eating and drinking.

BREAKFAST

The Queen starts her day with tea and biscuits. She has a freshly brewed pot of Earl Grey tea (but no milk or sugar) in bone china cup, with a few biscuits.



- Highlight food elements in YELLOW. (5 different elements)



-Look at the title again:

EVERYTHING THE QUEEN EATS AND DRINKS



- Highlight the verbs in PINK. (2 elements)

What do you notice (= remarques-tu)?
 Why?

Forme affirmative +	Forme négative -		Forme interrogative ?
	Forme pleine	Forme contractée	
I eat	I do not eat	I don't eat	Do I eat?
you eat	you do not eat	you don't eat	Do you eat?
he <u>eats</u>	he <u>does</u> not eat	he <u>doesn't</u> eat	<u>Does</u> he eat?
she <u>eats</u>	she <u>does</u> not eat	she <u>doesn't</u> eat	<u>Does</u> she eat?
it <u>eats</u>	it <u>does</u> not eat	it <u>doesn't</u> eat	<u>Does</u> it eat?
we eat	we do not eat	we don't eat	Do we eat?
you eat	you do not eat	you don't eat	Do you eat?
they eat	they do not eat	they don't eat	Do they eat?

EAT au présent simple



WRITING TIME: use the elements you highlighted and the verbs EAT and DRINK to recap the Queen's food habits for breakfast.

The Queen = she

▪ Affirmative sentences

- + For breakfast, the Queen
- + She

▪ Negative sentences

- For breakfast, she
- She



Highlight the link words (=mots de liaison) in GREEN.

Take a look at the Queen's typical day of eating and drinking.

BREAKFAST

The Queen starts her day with tea and biscuits. She has a freshly brewed pot of Earl Grey tea (but no milk or sugar) in bone china cup, with a few biscuits.

RECAP: Now, use the four sentences above and the link words to make a full sentence.



THE QUEEN'S FOOD HABITS FOR BREAKFAST

For breakfast,

.....

Travail à réaliser pour la séance 2 :

- Relire l'article.
- Apprendre ou revoir la conjugaison du présent simple de manière à être capable de parler des habitudes alimentaires de la Reine.
- Mémoriser le *recap* final : *The Queen's food habits for breakfast.*