

What does the Queen eat? - Lesson 1  
**Séance à distance, asynchrone, travail individuel**

Document : **Texte support** « Everything the Queen eats and drinks for breakfast, lunch and dinner », article de The Independent du 27 février 2017 **didactisé par le professeur.** (cf consignes sur la feuille de route professeurs).



**STEP 1: LOOK!**

Look at the document and answer the chart below.

Type of document	an article from a website
Look at the <b>picture</b> . Write some keywords.	the Queen – throne – crown
Find the <b>title</b> of the document. Underline the keywords.	Everything the <u>Queen eats and drinks</u>
Name of the <b>website</b>	The Independent
<b>Date</b> of release (= sortie)	Monday, February 27th, 2017
Name of the <b>journalist</b>	Alison Millington



**STEP 2: IMAGINE!**

Circle the 4 topics you expect to (= que tu t'attends à) read about in the article.

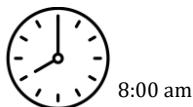
family food queen king meals habits health politics  
 (= habitudes)



**STEP 3: READ THE TEXT**

Find the different meals:

in the morning



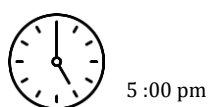
breakfast

at noon



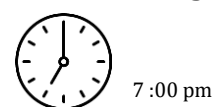
lunch

in the afternoon



afternoon tea

in the evening



diner

**Focus on BREAKFAST TIME**



- Read the first paragraph.

Take a look at the Queen's typical day of eating and drinking.

**BREAKFAST**

The Queen starts her day with tea and biscuits. She has a freshly brewed pot of Earl Grey tea (but no milk or sugar) in bone china cup, with a few biscuits.



- Highlight food elements in **YELLOW**. (5 different elements)



- Look at the title again:

**EVERYTHING THE QUEEN EATS AND DRINKS**



- Highlight the verbs in **PINK**. (2 elements)

What do you notice (= remarques-tu)? **Ils se terminent par un -s.**

Why? **Ils sont conjugués au présent simple. Je mets un -s à la 3<sup>e</sup> personne du singulier.**

### TOOLBOX

#### EAT au présent simple

Forme affirmative +	Forme négative -		Forme interrogative ?
	Forme pleine	Forme contractée	
I eat	I do not eat	I don't eat	Do I eat?
you eat	you do not eat	you don't eat	Do you eat?
he <u>eats</u>	he <u>does</u> not eat	he <u>doesn't</u> eat	<u>Does</u> he eat?
she <u>eats</u>	she <u>does</u> not eat	she <u>doesn't</u> eat	<u>Does</u> she eat?
it <u>eats</u>	it <u>does</u> not eat	it <u>doesn't</u> eat	<u>Does</u> it eat?
we eat	we do not eat	we don't eat	Do we eat?
you eat	you do not eat	you don't eat	Do you eat?
they eat	they do not eat	they don't eat	Do they eat?

The Queen = she

**WRITING TIME:** use the elements you highlighted and the verbs EAT and DRINK to recap the Queen's food habits for breakfast.

- Affirmative sentences

+ For breakfast, the Queen **eats biscuits**.

+ She **drinks tea**.

- Negative sentences

- For breakfast, she **doesn't eat sugar**.

- She **doesn't drink milk**.



Highlight the link words (=mots de liaison) in GREEN.

Take a look at the Queen's typical day of eating **and** drinking.

#### **BREAKFAST**

The Queen starts her day with tea and biscuits. She has a freshly brewed pot of Earl Grey tea

(**but** no milk or sugar) in bone china cup, with a few biscuits.

**RECAP:** Now, use the four sentences above and the link words to make a full sentence.



THE QUEEN'S FOOD HABITS FOR BREAKFAST

For breakfast, the Queen drinks tea and eats biscuits but she doesn't eat sugar and she doesn't drink milk.

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Devoirs à réaliser pour la séance 2 :

- Relire l'article.
- Apprendre ou revoir la conjugaison du présent simple de manière à être capable de parler des habitudes alimentaires de la Reine.
- Mémoriser le *recap* final : *The Queen's food habits for breakfast.*